

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1 1 they  
2 They  
3 aren't  
4 They're  
5 Is Tom

- 2 1 Where  
2 What's  
3 Are  
4 Who  
5 How

**VOCABULARY**

- 3 1 A  
2 B  
3 B  
4 B  
5 B

- 4 1 fifteen  
2 forty-seven  
3 twenty-two  
4 fifty  
5 ninety-eight

**PRONUNCIATION**

- 5 1 don't  
2 Egyptian  
3 bye  
4 teacher  
5 Germany

- 6 1 se|ven|ty  
2 bu|si|ness  
3 fif|teen  
4 a|d|dress  
5 Ja|pa|nese

## Reading and Writing

### READING

- 1 1 surname
- 2 passport number
- 3 hotel phone number
- 4 hotel address
- 5 Alex's email address
- 6 postcode
- 7 Alex's phone number

- 2 1 Sanchez
- 2 ZA553802
- 3 [a.sanchez@gcom.es](mailto:a.sanchez@gcom.es)
- 4 Ambassador Hotel
- 5 [ambassador@mail.co.uk](mailto:ambassador@mail.co.uk)
- 6 0117 653-9802
- 7 Park Avenue
- 8 BS1 2RW

### WRITING

Student's own answers for 1 & 2

**Task completion:** The task is fully completed and the answer easy to understand. (1 point)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

## Listening and Speaking

### LISTENING

- 1 last name, holiday country, nationality, phone number, credit card number
- 2 1 B
- 2 C
- 3 B
- 4 C
- 5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

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